

# Child Protection Paediatric CMA Examination

## Proforma

This proforma is designed to be completed as appropriate for individual cases

1. Child Details			2. Examination details		
Name of child			Date of examination		
Date of birth / CHI number			Time of examination		
Address			Day of week of examination		
Age                      Gender    Female <input type="checkbox"/> Male <input type="checkbox"/>			Location of examination:		
School / Nursery attended			Type of examination:		
Ethnicity			CMA		
Main Language					
3. Doctor details			4. Other agency details		
Paediatrician			Attending social worker		
Other doctors (if present)					
5. Family present			6. Other relevant professionals		
Parent(s)/Carer			Care worker		
			Health visitor		
			GP		
			Others		
7. Category - tick relevant box(es) to indicate type(s) of abuse					
	At Referral	Your conclusion after assessment		At Referral	Your conclusion after assessment
Physical abuse	□	□	No clinical findings but other concerns that suggest abuse	□	□
Emotional abuse	□	□	Not abuse	□	□
Neglect	□	□			
Fabricated or induced illness	□	□			
8. Child on/ever been on Child Protection Register?			No <input type="checkbox"/> Yes <input type="checkbox"/> Details:		

Name :

CHI:

Date of Examination:

**9. Consent to history, examination and report**

Child's Name:..... DOB.....

Address:..... CHI No.....

Permission must be obtained from parent(s) or other(s) with responsibility for the child and from the child where appropriate.

**I give permission for:**

- |   |     |    |     |
|---|-----|----|-----|
| 1. Medical Examination                          | Yes | No | N/A |
| 2. Collection of specimens for laboratory tests | Yes | No | N/A |
| 3. Photography of Clinical Findings             | Yes | No | N/A |

Photographs will be stored securely as part of the clinical records. They may be used to support clinical evidence of injury and may need to be shared with other doctors involved in any court proceedings.

**I give permission for photographs to be used to support clinical evidence in court proceeding.**

Yes No N/A

Photographs can be used for Teaching and Training of other professionals working in Child Protection proceedings. Photographs used for this purpose are anonymised.

**I give permission for anonymised photographs of my child to be used for Teaching and Training**

Yes No N/A

**I understand that this medical examination and recorded clinical findings may be used for Peer Review with specialist doctors**

**I understand the information from the medical examination will be shared with: Social Services, Police, GP and Health Visitor/ School Nurse.**

**The procedure has been fully explained to me and I understand that I have the right to withdraw my consent at any stage during the procedure.**

Name.....Parent/Carer/Professional/Young Person

Signed:..... Date.....

Examining Doctor(s).....

Signature:..... Date.....

**Statement of Interpreter (where appropriate)**

I have interpreted the information above to the patient to the best of my ability and in a way in which I believe they can understand.

First Language of Parent/Carer(s): .....

Language used by Interpreter: .....

Interpreter's Name..... Date.....

Interpreter's Signature..... Time.....

Name :

CHI:

Date of Examination:

**10. Reason for referral**

Briefing taken from

Names of persons present during briefing

History of events

Name :

CHI:

Date of Examination:

## 11. Detailed Medical History

### Perinatal History

Birth Weight		Kg	Gestation	
Place of Birth			Delivery	
Pregnancy				
Neonatal Health			Feeding	

### Immunisations (Get print out of recorded immunisations)

#### UK Routine childhood immunisation schedule from October 2017

Details: Cross out those not given.	Done	Date	
2 months	Diphtheria, tetanus, pertussis (whooping cough), polio, <i>Haemophilus influenzae</i> type b and Hepatitis B (DTaP/IPV/Hib/HepB)	<input type="checkbox"/>	
	Pneumococcal (PCV)	<input type="checkbox"/>	
	Rotavirus	<input type="checkbox"/>	
	Meningococcal type B (MenB)	<input type="checkbox"/>	
3 months	DTaP/IPV/Hib/HepB	<input type="checkbox"/>	
	Rotavirus	<input type="checkbox"/>	
4 months	DTaP/IPV/Hib/HepB	<input type="checkbox"/>	
	Pneumococcal (PCV)	<input type="checkbox"/>	
	Meningococcal type B (MenB)	<input type="checkbox"/>	
12 -13 months	<i>Haemophilus influenzae</i> type b and meningococcal type C (Hib/MenC)	<input type="checkbox"/>	
	Pneumococcal (PCV)	<input type="checkbox"/>	
	Measles, mumps and rubella (MMR)	<input type="checkbox"/>	
	Meningococcal type B (MenB)	<input type="checkbox"/>	
2-11 yrs annually	Influenza (flu)	<input type="checkbox"/>	
3 years 4 months or soon after	Diphtheria, tetanus, pertussis (whooping cough), and polio (DTaP/IPV or dTaP/IPV)	<input type="checkbox"/>	
	Measles, mumps and rubella (MMR)	<input type="checkbox"/>	
Girls age 11-13yrs	Human Papillomavirus (HPV)	<input type="checkbox"/>	
Around 14 yrs	Tetanus, diphtheria and polio (Td/IPV)	<input type="checkbox"/>	
	Meningococcal types ACWY (MenACWY)	<input type="checkbox"/>	
Other	e.g. BCG / additional doses of Hep B	<input type="checkbox"/>	

### Medication

### Allergies

### Past History:

#### Includes review of Clinical Portal

(e.g. A&E Visits, hospital admissions)

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Name :

CHI:

Date of Examination:

**Review of Primary Care information including HV growth measurements:**

**Review of Dental information:**

**Review of CAMHS information:**

**12. Symptomatology**

	Description / comment
Gastrointestinal (e.g. constipation, soiling, bleeding / pain on defaecation)	
Urinary (e.g. UTI, frequency, dysuria, wetting)	
Sleep (e.g.. Night walking, nightmares)	
Behaviour (e.g.. Wetting, soiling, self-harm, sexualised behaviour)	

Name :

CHI:

Date of Examination:

### 13. Developmental History / School Progress /

#### Under 5 years (Is the child meeting developmental mile stones?)

Gross Motor	normal <input type="checkbox"/> delayed <input type="checkbox"/>	SOGS completed? Y <input type="checkbox"/> N <input type="checkbox"/> Date:
Fine Motor	normal <input type="checkbox"/> delayed <input type="checkbox"/>	Toilet training
Speech and Language	normal <input type="checkbox"/> delayed <input type="checkbox"/>	Details of any delay and specify any special needs
Cognitive	normal <input type="checkbox"/> delayed <input type="checkbox"/>	

#### All Ages

Vision	Any concerns? Y <input type="checkbox"/> N <input type="checkbox"/>	Wears glasses? Y <input type="checkbox"/> N <input type="checkbox"/>	Date last test:
Hearing	Any concerns? Y <input type="checkbox"/> N <input type="checkbox"/>	Wears hearing aid? Y <input type="checkbox"/> N <input type="checkbox"/>	Date last test:

#### Nursery/School (How does the child/young person get on at school/nursery?)

Any concerns with behaviour?	Y <input type="checkbox"/> N <input type="checkbox"/>	Details
Able to concentrate at school?	Y <input type="checkbox"/> N <input type="checkbox"/>	Details
Any speech and language input?	Y <input type="checkbox"/> N <input type="checkbox"/>	Details
Need for learning support?	Y <input type="checkbox"/> N <input type="checkbox"/>	Details
Is there a coordinated support plan?	Y <input type="checkbox"/> N <input type="checkbox"/>	Details

### 14. Relationships and Emotional Well-being

Relationships to others Good <input type="checkbox"/> Concerns <input type="checkbox"/>	Details
Temperament of child/YP as viewed by adults	Contented <input type="checkbox"/> Affectionate <input type="checkbox"/> Happy <input type="checkbox"/> Aggressive <input type="checkbox"/> Withdrawn <input type="checkbox"/> Other <input type="checkbox"/> Details:
Mood as described by child/young person (as appropriate for age)	N/A <input type="checkbox"/> Happy <input type="checkbox"/> Angry <input type="checkbox"/> Sad <input type="checkbox"/> Worried <input type="checkbox"/> Tearful <input type="checkbox"/> Other <input type="checkbox"/> Details:
Concerns regarding emotional well-being? (Ask about self- harm, suicidal thoughts age appropriately)	Y <input type="checkbox"/> N <input type="checkbox"/> Details
Has the child /young person anyone to confide in, any adults they can trust?	Y <input type="checkbox"/> N <input type="checkbox"/> Details



Name :

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Date of Examination:

17. General examination							
Name(s) of persons present							
Weight		Height		Head circumference			
kgs	centile	cm	centile	cm	centile		
Concerns regarding growth?	Y <input type="checkbox"/> N <input type="checkbox"/> Details						
General appearance (hygiene)							
Skin condition							
Demeanour/behaviour							
<b>Cardiovascular System</b>			<b>Central Nervous System</b>				
Pulse	BP		Tone/Power				
Heart sounds			Reflexes/Coordination				
<b>Respiratory System</b>			<b>Abdomen</b>				
Trachea/air entry/percussion note etc.			Tenderness/masses/L.K.K.S				
Breath sounds			Bowel sounds				
Head to Toe Survey inc. measurements, colour, shape, site, type of injury etc.							
	Examined	Injuries		Body charts attached? Yes <input type="checkbox"/> No <input type="checkbox"/>			
Scalp/hair	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Face	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Inside mouth/palate	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Teeth	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Neck	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Back	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Genitalia/Buttocks	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Arms	R	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
	L	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
Hands/wrists	R	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
	L	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
Fingers/nails note if cut/broken/false	R	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
	L	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
Front of chest	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Breasts (Tanner stage)	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Abdomen	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>					
Legs	R	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				
	L	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>				



Name :

CHI:

Date of Examination:

<b>Feet/ankles/soles</b>	<b>R</b>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
	<b>L</b>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	

Name :

CHI:

Date of Examination:

## 18. Investigations

Investigation	Date Requested	Result

## 19. Summary of evidence

(Factors influencing how the child/young person grows and develops – include protective factors and factors of resilience, adversity, vulnerability)

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**Remember to complete section 7** - categorise type(s) of abuse after assessment for data collection

## 20. Action Plan and advice to family

Referrals	Details
Referral to GP	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to general paediatrician	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to paediatric specialist	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to audiology	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to orthoptics	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to dentist	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to CAMHS	YES <input type="checkbox"/> NO <input type="checkbox"/>
Referral to other support service	YES <input type="checkbox"/> NO <input type="checkbox"/>
Advice given to patient &/carer	YES <input type="checkbox"/> NO <input type="checkbox"/>

Name :

CHI:

Date of Examination:

## 21. Health Action Plan

Date	Identified Health Issue	Action required

## 22. Multi-agency actions

Phone call/report to SW/Police/Update IRD/GP	<input type="checkbox"/>
<b>Other Actions</b>	
Admit to hospital <input type="checkbox"/>	Consider CPO / CAO <input type="checkbox"/>
Case Conference requested <input type="checkbox"/>	Other <input type="checkbox"/>

Name / Title of examining doctor(s)

Signature of examining doctor(s)

Date / time completed: